

# T Level Technical Qualification in Education and Early Years

**Occupational specialism assessment (OSA)**

## Assisting Teaching

Assignment 3 – Analysis and Evaluation of Case Studies

Question paper insert

This insert contains practitioner observation data collected for Josh, the pupil in Case Study 2. It is for use with paper PXXXX.

v4.1: Specimen assessment materials  
15 November 2023  
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## Case study 2: Learning and development

### Practitioner observations

Area of learning: **Understanding the world**

J is completing a programme on a computer. The children have a set time to use the computer whilst the rest of the children are involved in other activities. The Teacher explains the programme and shows J how to click on different icons to move through the programme. J focuses on the task and completes it quickly and accurately. The Teacher explains that another child now needs to use the computer. J begins the programme again and refuses to move from the seat. The Teacher tells J that she will need to stop the programme if he does not move to another activity, J ignores the Teacher. The Teacher stops the programme.

Area of learning: **Communication and language**

During a whole class story time session, the children were seated on the carpet. The children were asked to be quiet and to sit still while the Teacher read the story. When the Teacher asked questions, J shouted out rather than putting his hand up. J listened to the story for a few minutes and then began to unfasten his shoes. He was asked to leave his shoes on. J said that he did not want to wear his shoes on the carpet. He was asked again to leave his shoes on. J responded to the request. After a few minutes, J began to touch the hair of the girl sitting next to him. He was asked to stop. He listened to the story for a while and responded to a question about the story accurately. He then asked a question about the story, which the Teacher responded to. Throughout the story, J had also been distracted by a lawnmower just outside the window. A few minutes before the story was about to end, J started to take off his shoes again.

Area of learning: **Understanding the world**

The Teacher explains that the children will be planting seeds as part of understanding how things grow. The Teacher has compost pots and sunflower seeds and all the children are enthusiastic to begin filling the pots. J enthusiastically begins the activity. He fills the pot quickly and moves away from the table. J tells the Teacher that he has already planted seeds with his grandparents and knows what will happen to the seeds. He moves away from the activity.

Area of learning: **Mathematics**

The maths table has been set up with various objects to sort into categories depending upon size. J has been asked to sort out three different types of shells by putting them into containers. J tips all of the shells onto the table and begins to sort them. He is very engaged in the task and completes it successfully. He sees that another child is sorting buttons and decides that he wants to sort the buttons too. J is resistant when he is encouraged to move onto a different activity and becomes upset.

Area of learning

**Personal, social and emotional development**

During a free play session at the end of the afternoon, J chose to play with the large construction blocks in the corner of the classroom. Three other children had already chosen this activity and were problem solving to work out how to construct a boat. J approached the group and without talking to the other children moved the blocks, which they had arranged in a row. The other children became upset by this. They tried to explain to J their reasons for placing the blocks in a row and to resolve the problem. J continued to move the blocks into other positions.

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Owner: Head of Assessment Design

## Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Published draft version		April 2020
v2.0	Published final version		01 September 2020
v3.0	T Level branding updated		December 2020
v3.1	Version, branding and formatting final updates		March 2021
v3.2	NCFE rebrand.		September 2021
v4.0	Annual review 2023: Name changed to Education and Early Years	June 2023	19 June 2023
v4.1	Sample added as a watermark	November 2023	15 November 2023