



Chief Examiner Report

**NCFE CACHE Technical L3 Diploma in Early
Years Education and Care (EYE)
QN: 601 / 8438 / 3**

Assessment code: DEYEC 2

Paper number: P002637

**Submission window: 4 February 2025 – 21
February 2025**

Introduction

This report contains information in relation to the external assessment from the chief examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally performed well as well as any areas where further development may be required.

Key points:

- grade achievements
- administering the external assessment
- standard of learner work
- assessment structure
- use of word allocation
- criteria requirements and command verbs
- referencing of external assessment tasks
- assessment criteria (AC)
- regulations for the conduct of external assessment.

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade achievements

| Grade | NYA | D | C | B | A | A* | Learners | 1 |
|---------------|------|--------|------|------|------|------|-----------|------|
| % of learners | 0.00 | 100.00 | 0.00 | 0.00 | 0.00 | 0.00 | Pass rate | 100% |

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our [Regulations for the Conduct of External Assessment](#) document. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the [Qualification Specific Instructions for Delivery \(QSID\)](#) document.

Standard of learner work

One learner had submitted an assignment up to D criteria, all D criteria were met.

Assessment structure

There are no changes to the assessment criteria for this assessment, guidance for learners remains the same as previous assessments.

Use of word allocation

Candidate used very little of the word allocation and only attempted up to D grade.

Criteria requirements and command verbs

Command verbs required of the D criteria had been met.

Referencing of external assessment tasks

Learner made good use of referencing, clearly identifying their quotations and sources.

Assessment criteria (AC)

D criteria

D criteria were covered well, and all requirements of the criteria had been met, description was focused on the assessment title, 'The practitioner supports children's behaviour in the early years setting'. References were identified and used to support the discussion. The learner did not attempt beyond the D criteria.

Regulations for the conduct of external assessment

Malpractice

There were zero instances of malpractice in this assessment window. The chief examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

There were zero instances of maladministration in this assessment window. The chief examiner would like to highlight the importance of adhering to the regulations for the conduct of external assessment document in this respect.

Chief examiner: Claire Pringle

Date: 17/04/2025