



# **NCFE Level 1 Functional Skills Qualification in Mathematics (603/5055/6)**

Mark scheme: P002125 OS 23

Assessment window: On demand

v1.4 Post-standardisation Refresher

# Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme **must** be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alternative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

Annotation	Explanation and use
FT	Follow through marks are applied when there are earlier arithmetic mistakes in the method.

<b>OE</b>	Or equivalent marks are available for the justification of the answer being presented in a different form to the mark scheme i.e. 0.5 or ½.
<b>CAO</b>	Correct answer only.
<b>Their</b>	'Their' refers to the learners' own derived values.
<b>Seen</b>	Seen refers to the requirement to see the stated value in the learner's response or working out.
<b>Imp</b>	Implied refers to the learner's response implying correct working out used but not seen.
<b>Brackets</b>	Indicates units are not required on final answers or for answers seen within working.
<b>BOD</b>	Benefit of doubt where learner handwriting may be difficult to interpret but previous working may indicate correct final answer.
<b>Shaded</b>	Indicates requirements for full marks to be awarded.
<b>Coloured SC box</b>	<b>On-screen only:</b> indicates where SC ref will appear out of order in the Learning Outcomes marking screen

## Version Control

Mark schemes are subject to version control. Examiners **must** ensure they have access to the latest version following each standardisation event.

Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

## Recording of marks

*Paper-based:* Individual marks should be annotated in the 'Examiner' column in the learner script, added up and recorded at the end of each activity. The overall marks awarded for each learner should be clearly and legibly recorded in the grid on the front of the learner script.

*Online:* Onscreen marking tools (i.e. ticks, crosses) marks should be applied to indicate application throughout the learner script, in addition to marks being recorded numerically within the corresponding 'Learning Outcomes' box, indicated by the relevant Subject Content reference.

<b>Annotation</b>	<b>Explanation and use</b>
<b>Tick</b>	Used to indicate correct values/method or final answer.
<b>Red highlight</b>	Used to indicate where the learner has made an error in either the value used or an incorrect calculation.
<b>Red line box</b>	Used to indicate where the learner may have made an error that has resulted in benefit of doubt being applied i.e. transposition of figures but previous working clearly shows otherwise.

Paper number: P002125			Version: 1.4	Pass mark: 38	
<b>(Section A) Activity 1: Storage units</b>			<b>(Non-calculator Test)</b>		
Q	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
1 (a)	1	UPS	$1325.48 \div 25.49$	CAO	N4
1 (b)	1	UPS	49	CAO	N6
1 (c)	3	PS	(£)231.20	Award 3 marks if correct answer given from correct methods and accurate values if working seen	
<b>Alternative method 1 – Total first</b>					
	1		(£)289	CAO	N3a
	1		Their $289 \times 0.8$ or 231.2 OR their $289 \times 0.2$ or 57.8	OE Any full correct method to find discount or price with discount for 10 weeks FT their 289 from correct method 231.2 or 57.8 implies 1 <sup>st</sup> mark	M19
	1		(£)231.20	FT the correct answer to their $289 \times 0.8$ 2dp required	M19
<b>Alternative method 2 – Discount first</b>					
	1		$28.9(0) \times 0.8$ OR $28.9(0) \times 0.2$ or 5.78	OE Any full correct method to find discount or price with discount for one week	M19
	1		(£)23.12	CAO 23.12 implies 1 <sup>st</sup> mark Award if 231.2 seen	M19
	1		(£)231.20	FT the correct answer to their $23.12 \times 10$ if seen 2dp required	N3a
<b>Alternative method 3 – Number of weeks first (not expected at Level 1)</b>					
	1		$10 \times 0.8$ or 8 (chargeable weeks) OR $10 \times 0.2$ or 2 (weeks free)	OE Any full correct method to find the number of chargeable weeks or rent-free weeks	M19
	1		Their $8 \times 28.9(0)$ or 231.2	OE Any full correct method to find total price FT their 8 from correct method 213.2 implies 1 <sup>st</sup> mark	M19
	1		(£)231.20	CAO 2dp required	N3a
1 (d)	5	PS	See below	Award 5 marks if one of the correct answers given from correct methods and accurate values if working seen	
<b>Alternative method 1 – Comparing storage space</b>					
	1		40 (m <sup>3</sup> total storage needed)	CAO (volume of one box $\times$ 1000)	N3a

1		$2 \times 7.5 \times 4$	OE Any full correct method to find volume of storage unit	M23
1		15 or 30 or 60 (m <sup>3</sup> )	CAO 15 from $2 \times 7.5$ or 30 from $4 \times 7.5$ 60 implies 2 <sup>nd</sup> mark	N11b
1		Their $60 \times 3 \div 4$ or 45 (m <sup>3</sup> )	OE Any correct method to find fraction of volume FT their 60 from correct method to find volume 45 implies 2 <sup>nd</sup> and 3 <sup>rd</sup> marks	N9
1		Yes AND 40 (m <sup>3</sup> ) and 45 (m <sup>3</sup> )	OE Yes supported by correct working FT Their decision from correct method for volume and fraction	M23
<b>Alternative method 2 – Comparing fractions or percentages</b>				
1		40 (m <sup>3</sup> total storage needed)	CAO (volume of one box $\times$ 1000)	N3a
1		$2 \times 7.5 \times 4$	OE Any full correct method to find volume of storage unit	M23
1		15 or 30 or 60 (m <sup>3</sup> )	CAO 15 from $2 \times 7.5$ or 30 from $4 \times 7.5$ 60 implies 2 <sup>nd</sup> mark	N11b
1		$\frac{40}{\text{their } 60}$ and $\frac{45}{\text{their } 60}$ OR 66(.666)(%) or 67(%) and 75(%) OR 0.66 or 0.67 and 0.75	OE Fractions that allow a direct comparison Accept method of finding fraction OE of same integer FT their 40 from a correct method to multiply by 1000 if seen FT their 60 from correct method to find volume Any pair of correct values implies 1 <sup>st</sup> three marks	N9
1		Yes AND $\frac{40}{60}$ and $\frac{45}{60}$ OR Yes AND 0.66 and 0.75 OR Yes AND 66(.666)(%) or 67(%) and 75(%)	OE Yes supported with correct working OE Fractions that allow a direct comparison FT Their decision from correct method for volume and fraction	M23
<b>Alternative method 3 – Finding <math>\frac{3}{4}</math> of any dimension first (not expected at Level 1)</b>				
1		40 (m <sup>3</sup> total storage needed)	CAO (volume of one box $\times$ 1000)	N3a
1		$2 \times 3 \div 4$ or 1.5 OR $7.5 \times 3 \div 4$ or 5.625 OR $4 \times 3 \div 4$ or 3	OE Any full correct method to find $\frac{3}{4}$ of any one dimension	N9
1		Their $1.5 \times 7.5 \times 4$ OR $2 \times \text{their } 5.625 \times 4$ OR $2 \times 7.5 \times \text{their } 3$	OE Any full correct method to find volume of storage unit FT their 1.5 and their 5.625 and their 3 from correct method	M23
1		11.25 or 30 or 22.5 or 15 or 45	CAO 11.25 from $1.5 \times 7.5$ or from $2 \times 5.625$ 30 from $7.5 \times 4$	N11b

			22.5 from $5.625 \times 4$ or from $7.5 \times 3$ 15 from $2 \times 7.5$ 45 implies 2 <sup>nd</sup> and 3 <sup>rd</sup> marks	
1		Yes AND 40 (m <sup>3</sup> ) and 45 (m <sup>3</sup> )	OE Yes supported by correct working FT Their decision from correct method for volume and fraction	M23
<b>Alternative method 4 – Reverse process (not expected at Level 1)</b>				
1		40 (m <sup>3</sup> total storage needed)	CAO (volume of one box $\times$ 1000)	N3a
1		Their $40 \div 3 \times 4$ or 53(333...) (m <sup>3</sup> )	OE Any full correct method to apply reverse process with fraction FT their 40 from a correct method Infinite decimal not expected at Level 1 but award mark if seen 53(.333) implies 1 <sup>st</sup> mark	N9
1		$2 \times 7.5 \times 4$	OE Any full correct method to find volume of storage unit	M23
1		15 or 30 or 60 (m <sup>3</sup> )	15 from $2 \times 7.5$ or 30 from $4 \times 7.5$ 60 implies 3 <sup>rd</sup> mark	N11b
1		Yes AND 60 (m <sup>3</sup> ) and 53(333...) (m <sup>3</sup> )	OE Yes supported by correct working FT Their decision from correct method for volume and fraction	M23
<b>Alternative method 5 – Comparing number of boxes</b>				
1		$2 \times 7.5 \times 4$	OE Any full correct method to find volume of storage unit	M23
1		15 or 30 or 60 (m <sup>3</sup> )	CAO 15 from $2 \times 7.5$ or 30 from $4 \times 7.5$ 60 implies 1 <sup>st</sup> mark	N11b
1		Their $60 \div 0.04$ or 1500 (boxes)	OE Any full correct method to work how many boxes fill the storage unit FT their 60 from correct method to find volume	M23
1		Their $1500 \times 3 \div 4$ or 1125 (boxes)	OE Any correct method to find fraction of number of boxes FT their 1500 from correct method to find number of boxes 1125 implies 1 <sup>st</sup> three marks	N9
1		Yes AND 1125 (boxes)	OE Yes supported by correct working FT Their decision from correct method for volume and fraction	N3a
<b>1 (e)</b>	<b>3</b>	<b>UPS</b> 4.03	Award 3 marks if correct answer given from correct methods and accurate values if working seen	
	1	20.15	CAO	N11a
	1	$(4.12 + 3.9 + 4.07 + 4.1 + 3.96) \div 5$ OR Their $20.15 \div 5$	OE Any full correct method Allow $4.12 + 3.9 + 4.07 + 4.1 + 3.96 \div 5$ FT their 20.15 from correct method	H29a
	1	4.03	FT their 20.15 from correct method	N11b

1 (f)	2	PS	Exactly AND $\frac{8}{20}$ OR Exactly AND 55(%) and 40(%) OR Exactly AND 0.55 and 0.4	Award 2 marks if correct answer given	
	1		$\frac{8}{20}$ OR 55(%) and 40(%) OR 0.55 and 0.4	OE Allow any fractions which allow a direct comparison Accept method of finding fraction of same value	H30b
	1		Exactly AND $\frac{8}{20}$ OR Exactly AND 55(%) and 40(%) OR Exactly AND 0.55 and 0.4	OE Exactly supported by correct working	H30b

(Section B) Activity 2: Singing lessons			(Calculator Test)		
Q	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
2 (a)	2	UPS	0.52 and 52(%)	Award 2 marks if correct answer given	
	1		0.52 or 52(%)	CAO One correct value seen for dec / % (with or without an incorrect value for % / dec)	N16
	1		0.52 and 52(%)	FT Correct answer from their dec or their % if mark 1 not awarded	N16
2 (b)	3	PS	See below	Award 3 marks if correct answer given from correct methods and accurate values if working seen	
	<b>Alternative method 1 – Converts times to consistent units</b>				
	1		0.75 (hrs) OR 1 (hr) 15 (mins) or 75 (mins) OR 1.75 (hrs) or 1 (hr) 45 (mins) or 105 (mins) OR 2 (hrs) or 120 (mins)	OE any 1 valid time conversion or total time required or total time available Do not award mark for incorrect use of decimal eg 1.15 1.75 (hrs) OE from 8.15 – 6.30 2 (hrs) OE from 0.75 + 1.25 (hrs) OE	M20e
1		1 (hr) 45 (mins) and 2 (hrs) OR 1.75 (hours) and 2 (hrs) OR 105 (mins) and 120 (mins) OR 8.30 (pm) OR 6.15 (pm)	OE any comparable correct times in consistent format or correct start time or end time Correct time(s) implies 1 <sup>st</sup> mark Do not award mark for incorrect use of decimal eg 1.45 8.30 from 6.30 + 2 hrs 6.15 from 8.15 – 2 hrs Accept eg 8:30 (pm) format Any correct pair of values or 8.30 (pm) or 6.15 (pm) implies 1 <sup>st</sup> mark Award mark for 20:30 or 18:15	M20e	

	1		No AND 1 (hr) 45 (mins) and 2 (hrs) OR No AND 1.75 (hours) and 2 (hrs) OR No AND 105 (mins) and 120 (mins) OR No AND 8.30 (pm) OR No AND 6.15 (pm)	OE No supported by correct working FT correct decision from their values Do not award mark for incorrect use of decimal eg 1.45 Accept eg 8:30 (pm) format Award mark for 20:30 or 18:15	M20e												
<b>Alternative method 2 – Add or subtract times</b>																	
	1		7.15 (pm) or 7.45 (pm) OR 7.30 (pm) or 7 (pm)	OE Correct answer to adding one time onto 6.30 (pm) or subtracting one time from 8:15 (pm) Or one incorrect calculation followed by a correct calculation e.g. 8.40 (pm) from 6.30 + 1.25 = 7.55 (pm) then 7.55 (pm) + 45 minutes = 8.40 (pm) 7.15 (pm), 7.45(pm), 7.30(pm) or 7(pm) must come from correct method shown below if seen 7.15 (pm) from 6.30 (pm) + 45 minutes 7.45 (pm) from 6.30 (pm) + 1.25 hours 7.30 (pm) from 8.15 (pm) – 45 minutes 7 (pm) from 8.15 (pm) – 1.25 hours	M20e												
	1		8.30 (pm) OR 6.15 (pm)	OE Correct required start time or end time 8.30 (pm) or 20:30 or 6.15 (pm) or 18:15 implies 1 <sup>st</sup> mark Accept eg 8:30 (pm) format	M20e												
	1		No AND 8.30 (pm) OR No AND 6.15 (pm)	OE No supported by correct working FT correct decision from their values Accept eg 8:30 (pm) format Award mark for 20:30 or 18:15	M20e												
<b>2 (c)</b>	<b>2</b>	<b>UPS</b>	See additional guidance														
	1		3 frequencies correct OR 4 frequencies with 2 frequencies correct which sum to 20		H28a												
	1		Fully correct table	CAO	H28a												
<p>Additional Guidance 10, 12, 14, 16, 18, 22, 24, 26, 30, 32, 34, 35, 40, 41, 48, 50, 51, 65, 74, 82</p> <table border="1"> <thead> <tr> <th>Age in years</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>10 – 29</td> <td>8</td> </tr> <tr> <td>30 – 49</td> <td>7</td> </tr> <tr> <td>50 – 69</td> <td>3</td> </tr> <tr> <td>70 – 89</td> <td>2</td> </tr> <tr> <td><b>Total:</b></td> <td>20</td> </tr> </tbody> </table>						Age in years	Frequency	10 – 29	8	30 – 49	7	50 – 69	3	70 – 89	2	<b>Total:</b>	20
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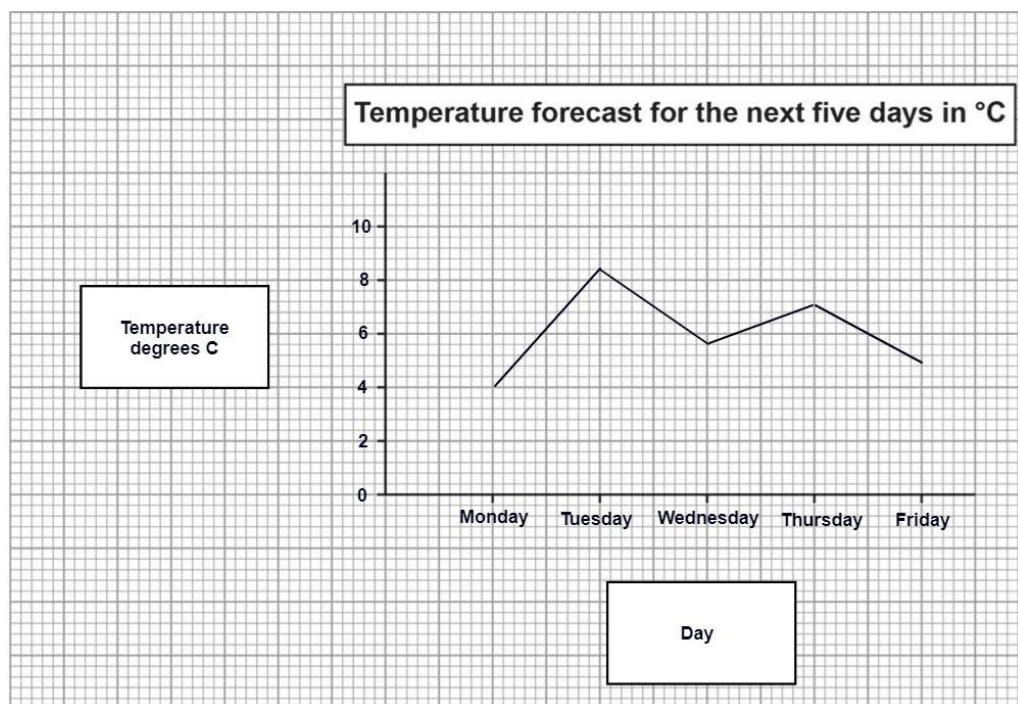
<b>2 (d)</b>	<b>2</b>	<b>PS</b>	No AND 5 (solo performances) OR No AND 16 (songs in total) OR No AND 1 : 4	Award 2 marks if correct answer given	
	1		$20 \div (1 + 3)$ or 5 (solo performances) OR $4 \times (1 + 3)$ or 16 (songs in total) OR $4 \times 3$ or 12 (group performances required) OR 1 : 4	OE Any full correct method to apply ratio 1 : 4 from 4 : 16	N17
	1		No AND 5 (solo performances) OR No AND 16 (songs in total) OR No AND 1 : 4	OE No supported with correct working	N17
<b>2 (e)</b>	<b>6</b>	<b>PS</b>	See below		
	1		1.75 (m) OR 300 (cm) OR 180 (cm) OR 800 (cm) OR 12 500 (cm <sup>2</sup> )	CAO Uses consistent units Converting square units is not expected at Level 1 but award mark if seen 1.75 may be implied by 4.75	M20a
	1		8 – 1.8 – 1.8 or 4.4 (m) OR $(8 - 1.8 - 1.8) \div 2$ or 2.2 (m) OR their 1.75 + 3 or 4.75 (m)	OE Any correct method to find length of missing side in whole shape or half shape Missing lengths may be seen in subsequent working Must come from an attempt to work out missing length and not a perimeter attempt OE Consistent units 4.75 implies 1 <sup>st</sup> mark	M24b
	1		8 × their 1.75 or 14 OR 3 × their 4.4 or 13.2 OR 8 × their 4.75 or 38 OR $1.8 \times 3$ or 5.4 OR $(1.8 + 1.8) \times 3$ or 10.8 OR their 4.75 × their 4.4 or 20.9 OR their 4.75 × their 2.2 or 10.45 OR $1.8 \times$ their 1.75 or 3.15 OR $1.8 \times$ their 1.75 × 2 or 6.3	OE Any correct method to find area of any one rectangle. FT their 1.5 or 4 or 4.5 from correct methods OE Consistent units 14 or 13.2 or 38 or 20.9 or 10.45 or 3.15 or 6.3 implies 2 <sup>nd</sup> mark	M22a

	1	<p>Their 14 + their 13.2 or 27.2 OR their 38 – their 5.4 – their 5.4 or their 38 – their 10.8 or 27.2 OR their 3.15 + their 3.15 + their 20.9 or <math>2 \times (\text{their } 3.15 + \text{their } 10.45)</math> or 27.2 OR their 14 AND their 13.2 OR their 3.15 AND their 10.45 OR their 6.3 AND their 20.9</p>	<p>OE Any full correct method to calculate total area or the area of two relevant rectangles FT their area values from correct method</p>	M22a
	1	<p>Their <math>27.2 \div 1.25</math> or <math>272\ 000 \div \text{their } 12\ 500</math> or 21.76 OR their <math>14 \div 1.25</math> or 11.2 AND their <math>13.2 \div 1.25</math> or 10.56 OR their <math>6.3 \div 1.25</math> or 5.04 AND their <math>20.9 \div 1.25</math> or 16.72</p>	<p>OE Any correct method to work with proportion Their value must be from a correct method to find any area</p> <p>Use of proportion with area in <math>\text{cm}^2</math> not expected at Level one but award mark if seen</p>	N17
	1	21 (singers)	<p>CAO Award 1 mark only for an answer of 21 without any working</p>	N12

Activity 3: North Coast 500			(Calculator Test)		
Q	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
3 (a)	1	UPS	Three hundred (and) forty one thousand seven hundred (and) twenty five	Accept any recognisable spelling Allow forty-one and/or twenty-five	N1a
3 (b)	2	PS	(£)1291.50	Award 2 marks if correct answer given	
	1		1230 × 1.05 or 1291.5 OR 1230 × 0.05 or 61.5	OE Any full correct method to find interest or total amount	M18
	1		(£)1291.50	CAO 2dp required	M18
3 (c)	4	PS	5 (days)	Award 4 marks if correct answer given from correct methods and accurate values if working seen	
	<b>Alternative method 1 – Forward process</b>				
	1		516 × 1.6 or 825.6 or 826 OR 516 ÷ 76.8 or 6.71875	OE Any correct method to apply one stage of formula Answers involving more than 3dp not expected at Level 1 but award if seen	N5
	1		516 × 1.6 ÷ 76.8 or their 825.6 ÷ 76.8 or their 6.71875 × 1.6 or 10.75 (hours)	OE Any full correct method to apply formula OE time format Accept 10.75(52...) from 826 ÷ 76.8 10.75 implies 1 <sup>st</sup> mark	N5
	1		Their 10.75 ÷ 2.5 or 4.3 (days)	OE Any full correct method to work with proportion FT Their 10.75 after a correct method to apply formula 4.3 implies 1 <sup>st</sup> two marks May be implied by correct number of days for their total hours	N17
	1		5 (days)	CAO from correct methods and accurate values	N12
	<b>Alternative method 2 – Reverse process</b>				
	1		2.5 × 76.8 or 192 OR 2.5 ÷ 1.6 or 1.5625	OE Any correct method to apply one stage of formula in reverse Answers involving more than 3dp not expected at Level 1 but award if seen	N5
	1		2.5 × 76.8 ÷ 1.6 or their 96 ÷ 1.6 or their 0.78125 × 76.8 or 120 (miles per day)	OE Any full correct method to apply formula OE time format 120 implies 1 <sup>st</sup> mark	N5
	1		516 ÷ their 120 or 4.3 (days)	OE Any full correct method to work with proportion FT Their 120 after a correct method to apply formula 4.3 implies 1 <sup>st</sup> two marks May be implied by correct number of days for their total hours	N17

	1		5 (days)	CAO from correct methods and accurate values	N12
<b>Alternative method 3 –Using daily distance in kilometres in formula</b>					
	1		$2.5 \times 76.8$ or 192	OE Any correct method to work out total kilometres each day	N5
	1		$516 \times 1.6$ or 825.6	OE Any correct method to apply one stage of formula	N5
	1		Their $825.6 \div$ their 192 or 4.3 (days)	OE Any full correct method to work with proportion	N17
	1		5 (days)	CAO from correct methods and accurate values	N12
<b>3 (d)</b>	2	PS	No AND 6 (m) OR No AND 3.5 (cm) OR No AND (1 cm represents) 1.3(125) (m) OR No AND 1 : 1.3(125) (scale factor)	Award 2 marks if correct answer given	
	1		$4 \times 1.5$ or 6 (m) OR $5.25 \div 1.5$ or 3.5 (cm) OR $5.25 \div 4$ or 1.3(125) OR 1 : 1.3(125) (scale factor)	OE Any full correct method to work with scale Decimal answers to 4 decimal places are not expected at Level 1 but award mark if seen	M21
	1		No AND 6 (m) OR No AND 3.5 (cm) OR No AND (1 cm represents) 1.3(125) (m) OR No AND 1 : 1.3(125) (scale factor)	OE No supporting by correct working	M21
<b>3 (e)</b>	4	PS	See below		
	1		Linear scale starting at zero	Must include data range Zero may not be seen.	H27d
	1		Both axes correctly labelled	eg Temp(erature) (degrees C) or degrees, AND Day and each individual day on axis Accept M, Tu, W, Th, F	H27d
	1		At least 3 points correctly plotted	Scale must be linear and consistent throughout and must include data range Mark intention Allow $\frac{1}{2}$ minor gridline tolerance 4, 8.4, 5.6, 7, 5 Award this mark if bar chart drawn instead of line graph	H27d
	1		All points correctly plotted	Scale must be linear and consistent throughout and must include data range Mark intention Allow $\frac{1}{2}$ minor gridline tolerance	H27d

Additional Guidance – 4, 8.4, 5.6, 7, 5



3 (f)	1	UPS	8 (°C)	CAO Accept –8 °C	N2
3 (g)	1	UPS	46	CAO	N7

Activity 4: Stationery			(Calculator)		
Q	Marks	UPS / PS	Process and Answer	Additional or Alternative Evidence (with guidance)	SC
4 (a)	3	PS	Yes AND 96 000 and 94 500	Award 3 marks if correct answer given from correct methods and accurate values if working seen	
	1		160 000 × 0.6 or 96 000 OR 96 (k)	OE Any full correct method to find 60%	N14
	1		210 000 × 0.45 or 94 500 OR 94.5 (k)	OE Any full correct method to find 45%	N14
	1		Yes AND 96 000 and 94 500 Accept 96k and 94.5k	OE Yes supported with correct working Accept 96k and 94.5k	N13
4 (b)	3	PS	18 (packets)	Award 3 marks if correct answer given from correct methods and accurate values if working seen	
	1		2.5 (kg) OR 45 000 (g)	CAO conversion	M20b
	1		Their 45 000 ÷ 2500 OR 45 ÷ their 2.5	OE Any correct method to apply proportion FT Their 45 000 or 2.5 from correct method to convert if seen	N17

	1		18 (packets)	CAO	N17
<b>4 (c)</b>	<b>1</b>	<b>UPS</b>	(£)12.46	CAO	H29b
<b>4 (d)</b>	<b>1</b>	<b>UPS</b>	B indicated only	CAO	M25b
<b>4 (e)</b>	<b>4</b>	<b>PS</b>	See below		
	1		$\frac{11}{15}$	CAO Accept 11 over 15 or 11 out of 15 May be seen or implied in subsequent working If 0.73(... seen or 73%) Do not accept use of 0.7.	N8a
	1		6 (kg)	CAO rounded value May be seen in subsequent working	N15
	1		$11 \times \text{their } 6 \div 15$	OE Any full correct method to find fraction of total weight FT Their 6 Accept use of 5.563, 5.56 or 5.6 only	N9
	1		4.4 (kg)	Correct estimated value FT Their 6 Accept use of 5.56 or 5.6 only if 2 <sup>nd</sup> mark not awarded 4.07(733...) from $11 \times 5.56 \div 15$ 4.10(666...) from $11 \times 5.6 \div 15$ Infinite decimals are not expected at level 1 but award mark if seen Accept any correctly rounded or truncated answers to either of these values.  Do not accept 4.1 correctly rounded from accurate answer 4.07(953...) seen Award 1 mark only for 4.4 seen without working. Accept 4.38 from use of 0.73. Accept 4.398 from use of 0.733.	N15

<b>4 (f)</b>	<b>2</b>	<b>PS</b>	78 (boxes)	Award 2 marks if correct answer given											
	1		Any indication of recognising each major gridline is worth 12 OR Any indication of recognising each minor gridline is worth 3 OR Frequencies for months 2 to 4 seen	<table border="1"> <thead> <tr> <th>Month</th> <th>Number sold</th> </tr> </thead> <tbody> <tr> <td>(1)</td> <td>(9)</td> </tr> <tr> <td>2</td> <td>18</td> </tr> <tr> <td>3</td> <td>24</td> </tr> <tr> <td>4</td> <td>27</td> </tr> </tbody> </table>	Month	Number sold	(1)	(9)	2	18	3	24	4	27	H27c
	Month	Number sold													
(1)	(9)														
2	18														
3	24														
4	27														
1		78 (boxes)	CAO	H27c											
<b>4 (g)</b>	<b>1</b>	<b>UPS</b>	$\frac{7}{42}$ or $\frac{1}{6}$	OE Fraction	H31										