



# **NCFE CACHE Technical Level 3 Diploma in Early Years Education and Care (Early Years Educator) (601/8438/3)**

## **External Assessment Task**

**DEYEC1**

**Start date:** Friday 22 January 2021

**Submission date:** Tuesday 9 February 2021

**Time allowed:** 20 hours

**Paper number:** Past Paper

This external assessment task relates to Theme 3 – Play, development and learning for school readiness.

## Information for learners

**Read this information carefully before you start the assessment.**

To get the qualification you must achieve a pass grade (D–A\*) in the external assessment task.

Your work on the external assessment task should **not** exceed 5000 words. Work that is more than 10% above this limit (5500 words) will **not** be marked. It is recommended that you make effective use of the full word limit to meet the requirements of the criteria.

You **must** work independently and all of the work in the external assessment task **must** be your own.

Any work that you have submitted for internal assessment **cannot** be submitted as part of your work for the external assessment task.

You can take any notes, materials and research produced prior to the external assessment into the **first** supervised session. You can also access these in the remainder of the sessions.

After the **first** session, you are **not** permitted to bring in additional notes, materials and research.

At the end of each supervised session, your supervisor will collect all external assessment materials, including notes, materials and research before you leave the room. You **must not** take any external assessment material out of the room.

This material will be securely stored between supervised sessions and you **will not** have access to the material outside of these sessions.

You **must** hand in the external assessment task as a whole piece of work and not in separate sections.

You **must** organise your responses to the criteria logically and identify the criterion that you are responding to – eg D1, D2, C1, C2 etc – at the beginning of the section.

You **must** respond to each criterion individually. Do **not** combine criteria, as the external assessment task is not marked holistically. **If you combine criteria, you may be awarded a Not Yet Achieved (NYA) grade for the external assessment task.**

Read the criteria carefully, thinking about your personal experiences in settings and what you have been taught. A short explanation is given for each criterion to show what is required.

You should think about the key words within each criterion to make sure that your information covers all essential points.

References **must** support responses given in each grade and should **not** be submitted as a separate criterion.

**All** criteria for a grade must be completed for the grade to be awarded.

You should **not** include appendices. These will **not** be marked.

You **must** use references in this assessment to support your understanding or to justify your comments.

- You **must** clearly show where sources have been used to support your own ideas and opinions, to avoid plagiarism.
- You **must** clearly reference all sources used to support your own ideas and opinions, to make sure they are traceable.
- You **must** show quotations from websites in full, giving the date of access.
- Quotations **must not** be used to provide information in place of your own words.
- Quotations **must** be used within the text to support your own discussion and are **not** included in the word count.

**If you plagiarise, you may be awarded a Not Yet Achieved (NYA) grade for the external assessment task.** For more guidance, refer to the Plagiarism Guidance document located at [www.qualhub.co.uk](http://www.qualhub.co.uk) and the JCQ Suspected Malpractice: Policies and Procedures located at [www.jcq.org.uk](http://www.jcq.org.uk)

### **Instructions for submitting your external assessment task**

Before you hand in this external assessment task you should proofread it and make sure that:

- all information is focused on the requirements of each criterion and the title of the assessment
- information has not been repeated
- all quotations are identifiable and traceable.

You **must** produce your external assessment task in an electronic format, using black font, Arial size 11–14.

Clearly label each page of your external assessment task with your centre number, your name and your CACHE learner number. You must also number each page in the format 'Page X of Y', where X is the page number and Y is the total number of pages.

Please make sure that you have completed and signed the External Assessment Cover Sheet (EACS) and include it at the front of your external assessment task.

The external assessment task **must** be submitted to the supervisor in a single plastic sleeve, unstapled.

## External assessment task title

Practitioners promote children's emergent literacy

## Grading criteria

	Grading criteria	Explanation
D1	Explain how practitioners can support children effectively in relation to the title.	<b>Two</b> or more ways that practitioners can provide effective support to children must be explained in relation to the title.
D2	Describe the characteristics of an enabling environment for children in relation to the title.	<b>Two</b> or more characteristics of an enabling environment must be described in relation to the title.
D3	Include two traceable quotations that support your response to D grade criteria.	<b>Two</b> identifiable and referenced quotations must support the explanation and/or description.
	<b>Learner check</b>	D1 D2 D3 complete <input type="checkbox"/>
C1	Discuss the importance of observing children in relation to the title.	The importance of observing children must be discussed in relation to the title.
C2	Explain reasons to involve parents/carers in relation to the title.	<b>Two</b> or more reasons why parents/carers should be involved must be explained in relation to the title.
C3	Include two traceable quotations that support your response to C grade criteria.	<b>Two</b> identifiable and referenced quotations must support the discussion and/or explanation.
	<b>Learner check</b>	C1 C2 C3 complete <input type="checkbox"/>
B1	Discuss the requirements of the current framework in relation to the title.	The requirements of the current framework must be discussed in relation to the title.
B2	Discuss ways to differentiate provision to meet the needs of all children in relation to the title.	<b>Two</b> or more ways to differentiate provision must be discussed in relation to the title.  Ways may relate to activities or provision.
B3	Include two traceable quotations that support your response to B grade criteria.	<b>Two</b> identifiable and referenced quotations must support the discussion.
	<b>Learner check</b>	B1 B2 B3 complete <input type="checkbox"/>

	<b>Grading criteria</b>	<b>Explanation</b>
A1	Evaluate the influence of one theory or philosophical approach on current early years practice in relation to the title.	<b>One</b> theory or philosophical approach must be evaluated to demonstrate the influence on current practice in relation to the title.
A2	Evaluate how carrying out a longitudinal study can support children's progression in relation to the title.	The evaluation must focus on the title and examine the use of a longitudinal study in support of children's progression.  Learners may focus on their own longitudinal study and must provide evidence from more than one perspective.
A3	Include a minimum of two traceable quotations from different sources that support your response to A grade criteria.	<b>Two</b> identifiable and referenced quotations from different sources must support the evaluation.
	<b>Learner check</b>	A1 A2 A3 complete <input type="checkbox"/>
A*1	Analyse aspects of own practice and professional development requirements that relate to the title.	The analysis of aspects of own practice in relation to professional development requirements must focus on the title.  Reasoned judgements must be presented in relation to own practice and professional development requirements.
A*2	Demonstrate wider background reading through the use of traceable quotations selected to support the critical discussion.	Wider background reading must be demonstrated through different sources used appropriately to support the critical discussion.
	<b>Learner check</b>	A*1 A*2 complete <input type="checkbox"/>

**This is the end of the external assessment task.**

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