

T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

Supporting the Care of Children and Young People

Assignment 1 - Case study

Assignment brief

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T Level Technical Qualification in Health Occupational specialism assessment (OSA)

Supporting the Care of Children and Young People

Assignment brief

Assignment 1

Case study

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Guidance for students

Student instructions

- read the task briefs carefully before starting your work
- you must work independently and make your own decisions as to how to approach the tasks within the case study assessment
- you must clearly name and date all of the work that you produce during the supervised session
- you must hand over all of your work to your tutor at the end of the supervised session

Student information

- the maximum time you will have to complete all tasks for this case study assessment is 4 hours 30 minutes:
 - it is recommended that you should dedicate 30 minutes to read the materials provided in the assignment brief insert
 - it is recommended that you should then read all the tasks and split your time accordingly, planning time to check your work
- at the end of the supervised session, your tutor will collect all assessment materials before you leave the room
- you must not take any assessment materials outside of the room, for example, via a physical memory device
- you must not upload any work produced to any platform that will allow you to access materials outside of the supervised sessions (including email)
- you can fail to achieve marks if you do not fully meet the requirements of the task, or equally if you are not able to efficiently meet the requirements of the task

Plagiarism

Copying may result in the external assessment task being awarded a U grade. For further guidance, refer to your student handbook – plagiarism guidance and maladministration and malpractice policy located at www.qualhub.co.uk.

Presentation of work

- all of your work should be completed electronically using black font, Arial 12pt, unless otherwise specified, with standard border sizes
- clearly show where sources have been used to support your own ideas and opinions
- clearly reference all sources used to support your own ideas and opinions, including any quotations from websites
- any work not produced electronically must be agreed with your tutor, in which case the evidence you produce should be scanned and submitted as an electronic piece of evidence
- all of your work should be clearly labelled with the relevant task number and your student details, and be legible, for example, front page and headers
- electronic files should be given a clear file name for identification purposes – see tasks for any relevant naming conventions

- all pages of your work should be numbered in the format page X of Y, where X is the page number and Y is the total number of pages
- you must complete and sign the assessment cover sheet (ACS) and include it at the front of your assessment task evidence
- you must submit your evidence to the supervisor at the end of the supervised session

SAMPLE

Scenario

You are working in an urgent care centre (UCC), assisting a nurse practitioner with routine clinical patients. The UCC is adjacent to an accident and emergency department (A&E).

Patients present through one of 4 routes:

- they walk into the centre
- they are referred by 111 or their general practitioner (GP)
- they are seen in the A&E and sent by the triage nurse when their needs are not serious enough to warrant an emergency review
- they are brought to the UCC by paramedics as an alternative to A&E

The UCC treats patients of all ages, including newborn babies, children and teenagers. You have been assigned to work with Martin, an experienced nurse, who is also qualified to prescribe medicines, such as painkillers. Martin is a registered mental health nurse (RMN) and sees patients with mental health needs, as well as physical health needs.

Your resources include:

- item A: adult mental health triage form
- item B: intoxicated adolescent pathway
- item C: notification of concern flowchart
- item D: family health needs assessment – child's voice assessment framework
- item E: family health needs assessment – care planning template
- item F: family health needs assessment – action plan
- item G: family health needs assessment – child's developmental needs

Task 1: assessment of the patient/situation

Scenario

Marianne, a 39 year old female has presented at the UCC Her key information is detailed on the patient triage form (item A). She attends the department with her 15 year old son, Benjamin.

Yourself and the paediatric nurse have been asked to support Benjamin whilst his mum is in a consultation. Mum has agreed that you and the nurse can speak to Benjamin.

Benjamin appears agitated and reluctant to talk to you and the nurse. You and the nurse make a number of observations about his appearance that cause concern. He is visibly unkempt and is wearing dirty clothes that are not appropriate for the weather, which is very cold and wet.

Task

Using the information in the adult mental health triage form (item A) relating to Marianne (Mum) evaluate the possible safeguarding risks to Benjamin.

Use the principles of child safeguarding to support your answer and recommend the actions you think should be taken with regards to Benjamin.

(20 marks)

Conditions of the assessment

- task 1 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert when completing your work for this task:
 - attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

Evidence requirements

Word processed response

Submission

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
 - (provider_number)_(student registration number)_(surname)_(first name)_task1_(additional detail of document content if multiple documents are produced per task)

Note: Please request your provider and student number from your tutor.

Task 2: goals/patient outcomes/planned outcomes

Scenario

After some discussion with Benjamin, you and the nurse find he is under the influence of alcohol, which he was drinking at home with Marianne (Mum). While slightly intoxicated, he is able to move and speak normally. Marianne is also intoxicated.

The UCC uses an intoxicated adolescent pathway (item B) to determine the next course of action. You and the nurse use this and it identifies a need to raise a notification of concern (NOC) (item C) to social services and child protection services.

Read the intoxicated adolescent pathway flowchart and the NOC flowchart to help you understand the process. You and the nurse decide to speak with the designated safeguarding lead (DSL) who is on call in the hospital.

Task

Considering your knowledge of the Children Act 1989/2004, prepare the key points you would raise with the DSL in the planned discussion. Include an evaluation of Benjamin's holistic health needs that makes justified recommendations to achieve good outcomes.

(20 marks)

Conditions of the assessment

- task 2 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert when completing your work for this task:
 - attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

Evidence requirements

Word processed response and any further relevant evidence.

Submission

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
 - (provider_number)_(student registration number)_(surname)_(first name)_task2_(additional detail of document content if multiple documents are produced per task)

Note: Please request your provider and student number from your tutor.

Task 3: care/treatment/support plan

Scenario

After your experience in the UCC, you are placed with the community safeguarding team for further practical work experience. The team deals with family support and care. You are working with Megan, a safeguarding specialist in the social work team.

Megan is newly working with the family of Tom, a 13 year old who the social services team suspect of living in emotional neglect. The team became involved with Tom after an anonymous referral from a concerned neighbour.

So far, Megan understands that Tom does not feel supported by his mum, who is the only adult at home, and does not feel able to talk to her about difficulties he sometimes has. The neighbour has disclosed Tom often looks after himself for days when his mum is not around.

Megan decides to meet with Tom at school to find out more about his situation and uses the child's voice assessment framework (item D) to help understand Tom's feelings and needs.

Task

Look at the notes Megan made on the child's voice assessment framework (item D) regarding Tom's social presentation.

Prepare a summary of Tom's needs using the care plan template (item E). Use the action plan (item F) to prepare a brief summary of the next steps you would take to protect Tom and meet his needs. As part of your answer, include the extent to which you believe Megan's team should continue to engage with Tom.

(20 marks)

Conditions of the assessment

- task 3 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert when completing your work for this task:
 - attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

Evidence requirements

Word processed response and any further relevant evidence.

Submission

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
 - (provider_number)_(student registration number)_(surname)_(first name)_task3_(additional detail of document content if multiple documents are produced per task)

Note: Please request your provider and student number from your tutor.

Task 4: evaluation/monitoring effectiveness/clinical effectiveness

Scenario

You are planning to visit Tom at school with Megan to carry out an assessment of his emotional and behavioural needs. Megan is keen to use the Whooley questions to assess Tom for signs of depression.

Task

Read the child's development needs section of the child's voice assessment framework (item D), including the prompts for the Whooley approach to depression assessment (item G).

Considering what you know about Tom so far, propose an approach to monitoring the effectiveness of your action plan in the context of what you know about young people's health needs. Refer to the guidance in item D to justify your answer.

(20 marks)

Conditions of the assessment

- task 4 must be completed in supervised conditions
- you will have access to the resources included in the assignment brief insert
- you will not have access to the internet or any other additional resource materials, excluding sites and materials included in the assignment brief insert when completing your work for this task:
 - attempting to access other internet sites will be classed as cheating and you may be disqualified from this assessment, resulting in failure of the qualification

Evidence requirements

Word processed outline of report and any further relevant evidence.

Submission

- these tasks should be saved separately
- the following filename conventions should be used for all materials produced:
 - (provider_number)_(student registration number)_(surname)_(first name)_task4_(additional detail of document content if multiple documents are produced per task)

Note: Please request your provider and student number from your tutor.

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Post approval, updated for publication.		January 2021
v1.1	NCFE rebrand		September 2021
v1.2	OS review Feb 23		February 2023
v1.3	Sample added as a watermark.	November 2023	21 November 2023