

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 3 Technical Occupational Entry in Supporting Teaching and Learning (Diploma)		
Qualification number (QN)	610/4000/9		
Total qualification time (TQT)	530	Guided learning hours (GLH)	311
Entry requirements	<p>This qualification is designed for learners working in roles that offer specialist support for pupils' learning in primary, secondary or special schools, as well as colleges.</p> <p>Registration is at the discretion of the centre in accordance with equality legislation and should be made on the NCFE Portal. However, learners must be aged 19 or above to undertake this qualification.</p> <p>There is no specific prior knowledge a learner must have for this qualification. However, learners may find it helpful if they have already achieved a level 2 qualification.</p> <p>Centres are responsible for ensuring that all learners are capable of achieving the learning outcomes (LOs) and complying with the relevant literacy, numeracy, and health and safety requirements.</p> <p>Learners registered on this qualification should not undertake another qualification at the same level, or with the same/a similar title, as duplication of learning may affect funding eligibility.</p>		

About this qualification

This qualification provides learners with an in-depth understanding of the knowledge and skills needed when working directly with children and young people in school and college environments. It covers all aspects of specialist support, including planning; delivering and reviewing assessment strategies to support learning alongside the teacher; bilingual support; special needs support, personal development and reflective practice.

This qualification is mapped against the following occupational standard:

- ST0454: Teaching Assistant (Level 3) Version 1.1

A mapping document is available on the qualification's page on the NCFE website.

Qualification structure

Mandatory units

Unit 01 Schools and colleges as organisations (A/651/1021)
Unit 02 Support health and safety in a learning environment (J/651/1025)
Unit 03 Understand how to safeguard children and young people (H/651/1033)
Unit 04 Develop professional relationships with children, young people and adults (R/651/1038)
Unit 05 Understand how children and young people develop (H/651/1042)
Unit 06 Support positive behaviour in children and young people (M/651/1046)
Unit 07 Support children and young people during learning activities (H/651/1051)
Unit 08 Support English and maths skills (R/651/1056)
Unit 09 Support the use of ICT in the learning environment (Y/651/1058)
Unit 10 Support assessment for learning (L/651/1063)
Unit 11 Engage in personal and professional development (T/651/1066)
Unit 12 Support children and young people's speech, language and communication (Y/651/1067)
Unit 13 Understand how to support bilingual learners (A/651/1068)
Unit 14 Understand how to support learning of children and young people with special educational needs and disabilities (D/651/1069)
Unit 15 Support children and young people during transitions (J/651/1070)
Unit 16 Support the role of play, leisure and extra-curricular activities for children and young people (K/651/1071)

Assessment

Internally assessed and externally quality assured portfolio of evidence.

Work/industry placement experience

As learners need to show competence in both skills and knowledge, they will need to be working or be on a practical placement during the duration of the taught programme of study in a learning environment (school or college). It is recommended that the learner undertakes 200 hours of placement in a real work environment, to be completed throughout the duration of the qualification before certification.

The hours above are recommendations, not mandatory minimum placement hours. They are therefore not part of the TQT calculation.

Progression opportunities

Learners who achieve this qualification could progress to the following:

- employment:
 - teaching assistant
 - assistant teacher
 - classroom assistant
 - learning support assistant
 - specialist curriculum support
- further education:
 - special educational needs
 - early years education
 - teaching and learning
- higher education



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