



**T Level Technical
Qualification in Education
and Early Years (Level 3)
QN: 610/5748/4**

Occupational specialism assessment (OSA)

Early Years Educator

Assignment 3 Part 2 – Scenario-based Questions

Contents

About this assignment	3
Introduction.....	3
Student instructions	3
Student information	3
Plagiarism and use of artificial intelligence (AI).....	4
Presentation of work.....	4
Timing	4
Marks available.....	4
Performance outcomes (POs)	5
Scenario-based questions: brief	6
Scenario-based questions	6
Time limit.....	6
Instructions for students.....	6
Resources	6
Evidence required for submission to NCFE	7
Change history record	8
Document information	9

About this assignment

Introduction

Assignment 3 part 2 is set by NCFE and administered by your provider over 1 day. The times and dates will be specified by NCFE.

The assignment will be completed under supervised conditions.

You must complete all scenario-based questions in this assignment independently. You are required to sign a declaration of authenticity to confirm that the work is your own. This requirement is to ensure authenticity and to prevent potential malpractice and maladministration. If any evidence was found not to be your own work, it could impact your overall grade.

Save your work regularly as you work through each scenario-based question.

You **must** submit the written work to your supervisor when you have finished each session.

Electronic files **must** use the following filename convention:

'(Provider_number)_(Student registration number)_Assignment_3_(Additional detail of document content if multiple documents are produced per question)'

You should attempt to fully complete **all** questions in this assignment.

Read the instructions and information provided carefully.

No internet access is allowed.

Student instructions

- You should read **each** question carefully before starting your work.
- You **must** work independently and make your own decisions as to how to approach each question within assignment 3 part 2.
- You are **not** permitted to bring in or use any material unless explicitly told to do so in any preliminary material. Any material will be checked for suitability by your supervisor.
- You **must** clearly name and date all of the work that you produce during each supervised session.
- You **must** hand over all of your work to your tutor at the end of each supervised session.

Student information

- The combined marks from each of these questions will form part of your final mark for this assignment.
 - your tutor will explain how this time is broken down
 - you **must not** take any assessment material outside of the room (for example, via a physical memory device)
 - you **must not** upload any work produced to any platform that will allow you to access materials outside of the supervised sessions (including email).
- The maximum mark for this assignment is 34.
- Access to course materials and other resources is **not** permitted.
- You can fail to achieve marks if you do not fully meet the requirements of this part of the assignment.

Plagiarism and use of artificial intelligence (AI)

Plagiarism may result in the external assessment being awarded a U grade. For further information, refer to the Plagiarism in Assessments guidance located on the Joint Council for Qualifications (JCQ) website.

Students must make sure that work submitted for assessment is demonstrably their own. If any sections of their work are reproduced directly from AI-generated responses, those elements must be identified by the student. Students must understand that this will not allow them to demonstrate that they have independently met the marking criteria and consequently will not be awarded marks for those sections. For further information, refer to the AI Use in Assessments: Protecting the Integrity of Qualifications guidance located on the JCQ website.

Presentation of work

- All of your work should be completed electronically using black font, Arial size 12 pt unless otherwise specified.
- Any work not produced electronically must be agreed with your tutor, in which case the evidence you produce should be scanned and submitted as an electronic piece of evidence.
- All of your work should be clearly labelled with the relevant assignment, question number and your student details. All information **must** be clearly legible (for example, front page and headers).
- Electronic files should be given a clear file name as per the filename conventions provided in the introduction section.
- All pages of your work should be numbered in the format page X of Y, where X is the page number and Y is the total number of pages.
- You **must** complete and sign the External Assessment Cover Sheet (EACS) – Declaration of Authenticity form – and include it at the front of your assessment evidence.
- You **must** submit your evidence to the supervisor at the end of the session.

Timing

You have 2 hours to complete this part of assignment 3.

All questions **must** be completed within the overall timescales stated, but it is up to you how long you spend on each question, therefore be careful to manage your time appropriately.

Marks available

Total marks: 34 marks

Performance outcomes (POs)

The breakdown of the PO coverage across the questions of this part of assignment 3 can be seen in the list below.

Marks will be awarded against the POs as follows:

Scenario-based question 1 (Q 1)

PO3: Plan, provide and review care, play and educational opportunities to enable children to progress
[Q1 total: 4 marks]

Scenario-based question 2 (Q 2)

PO3: Plan, provide and review care, play and educational opportunities to enable children to progress
[Q2 total: 6 marks]

Scenario-based question 3 (Q 3)

PO1: Support and promote children's play, development and early education
[5 marks]

PO2: Develop relationships with children to facilitate their development
[1 mark]

PO3: Plan, provide and review care, play and educational opportunities to enable children to progress
[5 marks]

PO4: Safeguard and promote the health, safety and wellbeing of children
[1 mark]

[Q3 total: 12 marks]

Scenario-based question 4 (Q 4)

PO1: Support and promote children's play, development and early education
[6 marks]

PO2: Develop relationships with children to facilitate their development
[2 marks]

PO3: Plan, provide and review care, play and educational opportunities to enable children to progress
[4 marks]

[Q4 total :12 marks]

[Total marks: 34 marks]

Scenario-based questions: brief

This part of assignment 3 is split into **four** separate questions.

You will be given a series of **four** questions that will be scheduled by your tutor / provider. You will also have access to an insert, as this must be referenced throughout your answers to the questions.

Scenario-based questions

Time limit

2 hours

Instructions for students

You **must** answer the following **four** questions.

You should spend the first part of this assessment reading the observation data provided in the insert. You should do this before attempting to answer the questions.

Q 1 Identify **and** describe the **two** different methods of observation (provided in the insert) that were used to assess Natalia's development in **expressive arts and design**.

[4 marks]

Q 2 Using an example, evaluate the purpose of **each** of the **two** methods of observation identified in **question 1** in the assessment of children.

[6 marks]

Q 3 With reference to the insert, analyse **each** of the **two** observations to draw conclusions about Natalia's holistic developmental needs, as identified through **expressive arts and design**. In your answer, you **must** relate to the current requirements of the early years education curriculum.

[12 marks]

Q 4 Use your analysis of the two observations to discuss the next steps for Natalia's holistic developmental needs, through **expressive arts and design**. Give examples of suitable educational activities or opportunities to support your answer.

[12 marks]

[Total: 34 marks]

Resources

For this part of assignment 3, you will have access to the following:

- the insert for assignment 3 part 2
- this brief
- the Department for Education (DfE) – Statutory framework for the early years foundation stage (EYFS) (2024)
- DfE – Development Matters Non-statutory curriculum guidance for the early years foundation stage (EYFS) (2023)
- Birth to 5 Matters: Non-statutory guidance for the early years foundation stage (2021).

Evidence required for submission to NCFE

The following evidence **must** be submitted to your tutor / invigilator:

- answers to the four questions.

All evidence **must** be saved securely by your tutor / invigilator.

SAMPLE

Change history record

Version	Description of change	Approval	Date of issue
v1.0	First published version	09 May 2025	16 June 2025
v2.0	Inclusive change development: branding, headers and footers and copyright updated / moved. Table of contents corrected. Dates of reference materials updated.	26 March 2026	30 April 2026

SAMPLE

Document information

Copyright in this document belongs to, and is used under licence from, the Department for Education, © 2026.

'T-LEVELS' and 'T Level' are registered trade marks of the Department for Education.

NCFE is authorised by the Department for Education to develop and deliver this T Level Technical Qualification.

'CACHE' is a registered trade mark of NCFE.

SAMPLE