



NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1)

Assessment code: TACDC

Paper number: Past Paper

Thursday 1 October 2020

9.00 am–10.30 am

Time allowed: 1 hour 30 minutes

To be completed by the examiner			
Question	Mark	Question	Mark
1(a)		11	
1(b)		12	
2		13	
3(a)		14	
3(b)		15	
3(c)		16(a)	
4		16(b)	
5		17	
6		18	
7		19	
8		20	
9		21	
10			
			TOTAL MARKS

Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 80.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name _____

Centre name _____

Learner number

Centre number

Do not turn over until the invigilator tells you to do so.

Answer **all** questions in the spaces provided.

Noah is aged 12 months. He lives with his mum Sarah, and sister Chloe.

Sarah is returning to work after maternity leave and is thinking about suitable childcare settings that Noah could attend.

Chloe is 4 years old and attends a nursery school five mornings each week. The early years workers at the nursery school plan a range of activities and routines to support the children's development and meet their individual needs.

1 (a) Noah is aged 12 months and Sarah is returning to work.

Identify **two (2)** childcare settings that Noah could attend.

[2 marks]

1 _____

2 _____

1 (b) Choose **one (1)** of the childcare settings you identified in 1(a).

Describe **two (2)** ways that attending this setting at 12 months of age could support Noah's physical development.

[2 marks]

1 _____

2 _____

3 (b) Name **four (4)** methods of observation that early years workers could use to assess Noah's development. **[4 marks]**

1 _____

2 _____

3 _____

4 _____

3 (c) Starting at a new setting is an example of a transition that Noah aged 12 months is experiencing.

Identify **two (2) other** transitions that Noah could experience at around 12 months **and** describe how **each** transition could affect his development. **[4 marks]**

Transition 1 _____

Description _____

Transition 2 _____

Description _____

4 Describe **two (2)** settling-in procedures that will support Noah's transition to the new setting.

[2 marks]

1 _____

2 _____

5 Explain how **each** factor listed below could affect a child's development.

[2 marks]

Poverty _____

Illness _____

6 Identify **two (2)** activities to promote Noah's fine motor skills **and** describe how **each** activity promotes Noah's fine motor skills.

[4 marks]

Activity 1 _____

Description _____

Activity 2 _____

Description _____

7 Describe **two (2)** ways that singing rhymes and songs promotes Noah's development.

[2 marks]

1 _____

2 _____

9 Describe ways that the early years worker promotes Chloe's independence:

- a) during meal times
- b) when Chloe is getting dressed for outdoor play.

[2 marks]

Meal times

Outdoor play

10 The early years workers are planning a trip to the park for Chloe and the rest of the nursery children.

Identify **three (3)** safety hazards that could cause harm to the children during the trip to the park.

[3 marks]

1

2

3

11 Describe **two (2)** different ways that the early years worker can be a positive role model for hygiene in the nursery school.

[2 marks]

1

2

12 The early years workers provide activities for the children.

Identify **two (2)** activities to promote Chloe's intellectual development **and** describe how **each** activity promotes Chloe's intellectual development.

[4 marks]

Activity 1 _____

Description _____

Activity 2 _____

Description _____

13 Chloe enjoys using the laptop and tablet in the nursery class.

Describe **two (2)** ways that early years workers can keep children safe when using technology in the nursery class.

[2 marks]

1 _____

2 _____

15 The early years workers promote equality and diversity in the nursery.

Complete the table by identifying the correct definition for **each** term.

Definitions

- A. Making sure that everyone has a chance to take part fairly
- B. A belief that someone who shares one characteristic also shares another
- C. Treating a person less fairly than others
- D. Individual differences in culture, values, beliefs and attitudes.

[3 marks]

Term	Definition (A, B, C or D)
Diversity	
Equality	
Discrimination	

16 (a) Name **three (3)** policies early years workers must follow when working in the nursery school.

[3 marks]

- 1 _____
- 2 _____
- 3 _____

17 Explain **two (2)** reasons why early years workers must supervise children during outdoor play. **[2 marks]**

1 _____

2 _____

18 Early years workers should understand the responsibilities and limits of their role. Describe **two (2)** situations that may occur at the childcare setting that early years workers should report to a senior worker at the setting. **[2 marks]**

1 _____

2 _____

19 An early years worker who uses their mobile phone when working with children shows unprofessional behaviour. Identify **two (2) other** unprofessional behaviours that early years workers should **not** show. **[2 marks]**

1 _____

2 _____

20 After they have qualified, early years workers continue to learn new skills and ways of working. Early years workers learn in different ways.

Early years workers who are 'kinaesthetic' learners prefer to learn by:

[1 mark]

- A** Doing
- B** Hearing
- C** Seeing
- D** Talking

Answer _____

21 Identify **three (3)** study skills that could help early years workers learn new skills and ways of working.

[3 marks]

1 _____

2 _____

3 _____

This is the end of the external assessment.

This page is intentionally left blank.

PAST PAPER

This page is intentionally left blank.