

NCFE CACHE Technical Level 3 Diploma in Early Years Education and Care (Early Years Educator) (601/8438/3)

Assessment Code: DEYEC2

Paper number: P002238

Submission date: 9 May 2024 to 24 May 2024

This report contains information in relation to the external assessment from the chief examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally perform well as well as any areas where further development may be required.

Key points:

- grade achievements
- administering the external assessment
- standard of learner work
- assessment structure
- use of word allocation
- criteria requirements and command verbs
- referencing of external assessment tasks
- assessment criteria (AC)
- Regulations for the Conduct of External Assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade achievements

Grade	NYA	D	C	B	A	A*	Learners	7
% of learners	0.00	28.57	14.29	57.14	0.00	0.00	Pass rate	100%

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our regulations for the conduct of external assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the [Qualification Specific Instructions for Delivery](#) (QSID) document.

Standard of learner work

Assessment structure

- There are no changes to the assessment criteria (AC) for this assessment, guidance for learners remains the same as previous assessments.

Use of word allocation

- Some candidates used very little of the word allocation, and only attempted up to D grade.
- Many learners only completed up to C grade, this was in detail and met the word count for the assignment.

Criteria requirements and command verbs

- The theme was quite generic, which allowed the learners to explore many aspects of the setting, especially in respect of school readiness.
- Learners must refer carefully to the verb explanations of this assessment to ensure understanding of the expectations for the command verbs, this is particularly relevant in relation to higher level criteria.
- When providing evidence for higher level criteria, learners should provide evidence of analysis and evaluation, for example, consideration of points from more than one perspective and making judgements based on the information given.

Referencing of external assessment tasks

- Many learners were able to make good use of referencing, clearly identifying their quotations and sources.
- Some learners did not clearly identify their referenced work, and this impacted on the grade that they achieved.

Assessment criteria (AC)

D criteria

- D criteria was generally well answered, and learners were able to make links to the title and school readiness

C criteria

- Most learners only completed up to C grade, this was in detail and met the word count for the assignment. For C1 some learners struggled to apply the assessment criteria fully by referring to the theme and ensuring school readiness. The section of informed practice was often inferred.

B criteria

- Some learners had attempted up to the B grade, B1 was not always linked to the title, and often missing links to informing practice, B2 was not always linked to the title.

A criteria

- Some learners had attempted up to the A grade, A1 was often descriptive and not evaluative. A2 was not always linked to the title.

A* criteria

- There were no learners that attempted this criterion.

Regulations for the Conduct of External Assessment

Malpractice

There were zero instances of malpractice in this assessment window. The chief examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

There were zero instances of instances of maladministration reported in this assessment window. The chief examiner would like to highlight the importance of adhering to the regulations for the conduct of external assessment document in this respect.

Chief Examiner: Claire Pringle

Date: 30 July 2024