

NCFE CACHE Level 3 Applied General Award for Early Years, Childcare and Education (603/2987/7)

NCFE CACHE Level 3 Applied General Award for Early Years, Childcare and Education (603/2988/9)

Assessment code: **AGAEYCE**

Paper number: **Past Paper**

Assessment date: **Friday 7 March 2025**

Time allowed: **1 hour 45 minutes**

Time: **9.00am – 10.45am**

Learner instructions

- Use black ink.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Do not turn over until the invigilator tells you to do so.

Please complete / check your details below

Learner name:

Centre name:

Learner number:

Centre number:

Answer **all** questions in the spaces provided.

A new private nursery will soon open. The nursery will offer 30 places for children aged 6 weeks to 4 years.

The nursery manager will employ a team of qualified and knowledgeable childcare practitioners to work in the nursery. The team will include one deputy manager, six childcare practitioners and one cook.

Before the nursery opens, the manager, deputy manager and childcare practitioners will consider:

- the nursery ethos
- meeting parents / carers and children's needs
- creating a welcoming environment
- children's development
- activities to promote holistic development
- selecting suitable equipment
- nursery policies
- continuing professional development (CPD)
- partnerships with professionals and parents / carers.

1 The nursery is a **private** childcare and education service.

Identify **two (2) other** sectors that offer childcare and education services.

[2 marks]

1 _____

2 _____

2

Holly is applying for a childcare practitioner role at the nursery. She has been sent a job specification that outlines professional qualities suitable for this role.

Explain **two (2)** professional qualities Holly needs to do this role.

[4 marks]

Quality 1 _____

Quality 2 _____

Please turn over for the next question.

- 3 (a)** The nursery manager is creating a list of responsibilities to include in a job description for a new childcare practitioner.

Describe **two (2)** responsibilities the nursery manager could include.

[2 marks]

Responsibility 1 _____

Responsibility 2 _____

- 3 (b)** Discuss **one (1)** reason why practitioners must follow their responsibilities when meeting the children's needs.

[2 marks]

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Past paper

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- [12 marks]**

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Past paper

Please turn over for the next question.

- 5** The nursery manager is preparing to interview a new childcare practitioner. They decide to include a question about Vygotsky's theory on the role of the More Knowledgeable Other (MKO) in supporting children's development.

Explain **two (2)** responses that the applicants can give regarding Vygotsky's theory on the role of the MKO.

[4 marks]

1 _____

2 _____

- 6** Identify the correct definition of the term 'ethos'.

You **must** only tick **one (1)** box.

[1 mark]

Table 1

Definition	Tick (✓)
Beliefs that are central to everything at the nursery	
Method for grouping children at the nursery	
Rules for behaviour management at the nursery	

- 7 The nursery manager is looking at ways to support working families by providing a range of services to accommodate their working hours.

Explain **two (2)** ways the nursery could offer this support.

[4 marks]

Way 1 _____

Way 2 _____

Please turn over for the next question.

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Discuss how the childcare practitioners could create a welcoming environment at the nursery during this event.

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Please turn over for the next question.

- 9 Identify **four (4)** developmental milestones that children aged 2 years are expected to achieve.

[4 marks]

Milestone 1 _____

Milestone 2 _____

Milestone 3 _____

Milestone 4 _____

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- Discuss how **one (1)** activity will promote children's holistic development.

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- 11** The nursery website states that ‘the individual areas of child development are interconnected’.

Explain how **one (1)** area of child development may impact on another area of a child’s development.

[2 marks]

- 12** The nursery will have a secure outdoor play space, including a grassed area and a rubber safety surface. These will promote children’s physical skills appropriate for the age and stage of children’s development.

- (i) Identify **two (2)** items of play equipment that could be provided in the outdoor play space to promote physical development of a child aged 4 years.
- (ii) Explain how **each** item of equipment could promote physical development of a child aged 4 years.

[4 marks]

Item of play equipment 1

Explanation

Item of play equipment 2

Explanation

- 13** The childcare practitioner is required to engage in continuing professional development (CPD) to improve their practice.

Identify **two (2)** benefits for a childcare practitioner in improving their practice.

[2 marks]

Benefit 1 _____

Benefit 2 _____

- 14** Identify **four (4)** ways childcare practitioners can complete their CPD.

[4 marks]

Way 1 _____

Way 2 _____

Way 3 _____

Way 4 _____

- 15 Setting goals in a professional development plan can be made easy by following the SMART acronym.

Complete **Table 2**.

Identify the meaning of **each** letter in the SMART acronym.

[5 marks]

Table 2

SMART	Meaning of each letter of the acronym
S	
M	
A	
R	
T	

The nursery manager has asked all of the childcare practitioners to consider Gibbs' reflective cycle as part of their CPD.

[6 marks]

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- 17** The childcare practitioners will work with internal and external professionals.
- (i) Identify **one (1)** internal professional and **one (1)** external professional that childcare practitioners could work with.
- (ii) Explain **one (1)** benefit of working with each professional.

[4 marks]

Internal professional _____

Explanation of benefit _____

External professional _____

Explanation of benefit _____

- 18** The nursery manager has been informed that a child requires support. The nursery manager knows that they must work in partnership with others to help meet the child's needs.

- (i) Identify **two (2)** situations when childcare practitioners should work in partnership with others.
- (ii) Explain the reason for working in partnership for **each** of the situations.

[4 marks]

Situation 1 _____

Reason _____

Situation 2 _____

Reason _____

Please turn over for the next question.

- 19** The nursery manager has recently reminded the childcare practitioners to be aware of their own boundaries and limitations in their roles and responsibilities. The nursery manager discussed how the practitioner's own beliefs can affect their practice.

Discuss one reason why the childcare practitioner must be aware of their own boundaries and limitations within their role.

[3 marks]

This is the end of the external assessment.

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