

Qualification factsheet

Qualification overview

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| Qualification title | NCFE CACHE Level 5 Diploma in Leadership and Management for Residential Childcare (England) | | |
| Qualification number (QN) | 601/4845/7 | | |
| Total qualification time (TQT): | 650 | Guided learning hours (GL) | 488 |
| Entry requirements: | You should be at least 19 years old. We do not set any other entry requirements but colleges or training providers may have their own guidelines. | | |

About this qualification

This qualification provides the skills and knowledge needed to manage practice and lead others in residential childcare settings for children and young people. The qualification enables the learner to gain essential skills and knowledge for leading in a residential childcare setting, including: leading and managing a team, leading and managing group living, leading practice to support children and young people, implementing policies and procedures.

It also offers the learner the opportunity to cover optional topics which are particularly suited to specific residential childcare and respite care settings.

Experience in the workplace

Learners will need to be working in the role of Deputy or Manager in an appropriate setting, or have the opportunity to carry out responsibilities associated with these roles to be able to study for the Level 5 Diploma in Leadership and Management for Residential Childcare

Qualification structure

Learners must achieve 65 credits. 57 credits must be achieved from Mandatory Group A. Learners must also complete a minimum of 3 Optional Units from Optional Group B, to achieve a minimum of 8 credits.

Mandatory units

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| Understand children and young people's development in residential childcare |
| Understand support for children and young people who are vulnerable and disadvantaged |
| Lead and manage a team within a residential childcare setting |
| Lead practice to support the safeguarding and protection of children and young people in residential childcare |
| Lead practice for communication and information management in residential childcare settings |
| Manage risk in residential childcare |
| Lead and manage group living in residential childcare |
| Lead a service that can support children or young people who have experienced harm or abuse |
| Lead practice to achieve positive outcomes for children and young people in residential childcare |

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| Implement a Positive Relationship Policy in residential childcare |
| Lead practice to support the well-being and resilience of children and young people in residential childcare |
| Lead practice in safe use of digital, internet and mobile technology with children and young people |
| Undertake professional development in residential childcare settings |
| Lead practice to promote the rights, diversity and equality of children and young people in residential childcare |
| Lead networks and multi-agency work to benefit children and young people in residential childcare |

Assessment

All units will be internally assessed using a range of methods, such as: coursework, portfolio of evidence, practical demonstration/assignment.

Progression opportunities

A degree in a related discipline.

Learners can also progress to the following job roles though further professional development/qualification may be required once in post:

- registered residential childcare managers, plus deputy and assistant managers
- deputy and assistant managers in other adult or children and young people's social care settings.



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Version 1.0 September 2021

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