



★ Level 5

£ £10,000

📅 24 months

Learning and Skills Teacher

1. What the role entails

The Learning and Skills Teacher (LST) is a 'dual professional' role, having first achieved competence in a vocational or subject specialism and then training as a teacher. LSTs teach young people and adults within all parts of the Education and Training Sector (ETS) and are responsible for planning and delivering learning that's current, relevant, challenging and that inspires learners to engage and achieve their full potential. LSTs collaborate closely with colleagues and other ETS professionals in supporting learner progress, as well as ensuring the physical, psychological and social wellbeing of learners.

2. On-programme assessment

Before entering Gateway, the apprentice must complete the following on-programme assessment requirements:

- On-programme knowledge, skills and behaviours (KSBs) with the employer's confirmation
- Level 5 Diploma in Education and Training (or equivalent)
- Mandated qualification in Level 2 Safeguarding
- Level 2 in English and maths.

3. Gateway requirements

The employer, independent training provider (ITP) and apprentice make the decision to take the apprentice through Gateway. The apprentice must complete all the required on-programme elements before entering Gateway.



[View the full IfATE Learning and Skills Teacher standard](#)

4. End-point assessment

The end-point assessment (EPA) for Learning and Skills Teacher contains 2 methods of assessment:

Professional Discussion (PD)

Lasting for 60 minutes, the apprentice will be asked a minimum of 15 questions based on an evaluation of a Thematic Case Study and an Online Presentation the apprentice will deliver at the start of the EPA window. The purpose of the questioning will be to confirm the validity and sufficiency of the evidence presented in the PD in relation to the relevant KSBs mapped to this assessment.

Grading – although not the primary assessment method, the PD primarily focuses on the LST demonstrating the required knowledge and behaviours. The maximum grade available is Pass, in support of the final grading.

Teaching Observations (TOs)

Apprentices will be observed delivering 2 teaching sessions, enabling direct assessment of the professional KSBs. At least one of the observations will be in a formal setting, such as a lecture theatre, workshop or classroom (minimum 60 minutes). The second observation could be carried out in a different teaching environment, such as the natural work environment. The duration of the 2 Teaching Observations combined will be 120 minutes, with a further 20-minute question and answer session following the TOs.

Grading – the TOs are the primary method of assessment. Grading will be Fail, Pass or Distinction.

5. Grade aggregation table

Professional Discussion	Teaching Observations	Final grade
Fail	Fail	Fail
Fail	Pass	Fail
Fail	Distinction	Fail
Pass	Fail	Fail
Pass	Pass	Pass
Pass	Distinction	Distinction

6. Completion and certification

We'll activate certification once the apprentice has successfully completed all EPAs, and the IEPA has verified this. Working with the apprenticeship certificate issuing authority, we'll ensure the apprentice receives their certificate.

7. What next?

With the employer's approval, the LST could progress onto curriculum/ training leadership roles following an adequate period of experience teaching at this level within the sector.

Why choose NCFE?

We're an approved End-Point Assessment Organisation (EPAO) specialising in EPA delivery across health, education and care, and business apprenticeship standards. We offer flexible and reliable EPA solutions supported by sector expertise, guidance documents and proactive service and support.