

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years		
Qualification number (QN)	603/7012/9		
Total qualification time (TQT):	150	Guided learning hours (GLH)	136
Entry requirements:	This qualification is designed for learners aged 14 to 16 in schools and colleges but is also accessible for post-16 learners.		

About this qualification

The Level 1/2 Technical Award in Child Development and Care in the Early Years is designed for learners who want an introduction to child development and care that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the early years sector or progress onto further study.

The Level 1/2 Technical Award in Child Development and Care in the Early Years complements GCSE qualifications. It is aimed at 14 to 16 year olds studying key stage 4 (KS4) curriculum who are interested in the early years sector. This qualification is designed to match the rigour and challenge of GCSE study. The qualification is graded at level 1 pass/merit/distinction and level 2 pass/merit/distinction/distinction* (equivalent to GCSE grades 8.5 to 1).

This qualification is part of a suite of technical award qualifications that have been developed to meet the Department for Education's (DfE's) requirements for high-quality, rigorous qualifications that:

- have appropriate content for the learner to acquire core knowledge and practical skills
- allow the qualification to be graded
- provide synoptic assessment
- enable progression to a range of study and employment opportunities

Qualification structure

To be awarded this qualification, learners are required to successfully demonstrate the knowledge and skills to meet the requirements of all 9 content areas of this qualification.

Content areas

Content area 1: Child development
Content area 2: Factors that influence the child's development
Content area 3: Care routines, play and activities to support the child
Content area 4: Early years provision
Content area 5: Legislation, policies and procedures in the early years
Content area 6: Expectations of the early years practitioner
Content area 7: Roles and responsibilities within early years settings

Content area 8: The importance of observations in early years childcare
Content area 9: Planning in early years childcare

Assessment

The qualification has **2** assessments externally-set by NCFE: **one** non-exam assessment and **one** written examined assessment.

Assessment breakdown		<ul style="list-style-type: none"> 1 hour 30 minutes examined assessment 14 hours non-exam assessment
Non-exam assessment (NEA)	Weighting (50%)	Externally-set, internally marked and externally moderated: <ul style="list-style-type: none"> synoptic project
Examined assessment (EA)	Weighting (50%)	Externally-set and externally marked: <ul style="list-style-type: none"> written exam
Total	100%	Overall qualification grades: L1P, L1M, L1D, L2P, L2M, L2D, L2D*

Progression opportunities

Learners could progress to level 2 and level 3 qualifications and/or GCSE/A Levels/T Levels.

Learners who achieve at level 1 might consider progression to level 2 qualifications post-16, such as:

- GCSE in:
 - Health and Social Care
 - Childcare
- study at level 2 in a range of technical routes that have been designed for progression to employment, apprenticeships, and further study (for example, Level 2 Technical Certificate in Health and Social Care)

Learners who achieve at level 2 might consider progression to level 3 qualifications post-16, such as:

- Level 3 Applied Generals in:
 - Early Years, Childcare and Education
 - Health and Social Care
- Level 3 Technical Level qualifications, including T Level programmes, allow for entry to the workforce and higher education:
 - opportunities are available in:
 - education and childcare, including a range of options for early years educators and teaching assistants
 - health and social care
 - health science

Learners could also progress onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the early years sector through a variety of occupations that are available within the sector, such as early years practitioners, early years educators and teaching assistants.



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