# NCFE Level 2 Functional Skills Qualification in Mathematics (603/5060/X) 

Mark scheme: P001604 (OS P16)
v1.7 Post refresher standardisation 15.3.2022

## Examiner Mark Scheme Guidance

## Information

This guidance is intended to support NCFE examiners in the valid, reliable and consistent application of the relevant mark scheme version, against learner evidence generated during their external assessment.

This mark scheme provides:

- the total marks available for each question
- the subject content reference for each mark
- example process/methods and evidence of the types of responses expected for each mark
- (once confirmed) the pass mark for the relevant assessment version.

This mark scheme must be used for paper-based and online marking of the assessment version indicated.

## Instructions and guidance on application

- All learners must receive the same treatment and should be marked fairly. Examiners must mark the first learner in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Learners must be rewarded for what they have shown they can do rather than penalised for things they have not done.
- Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Half marks must not be awarded.
- Examiners should be prepared to award zero marks if the learner's response is not worthy of credit according to the mark scheme.
- The mark scheme is a working document and may be added to at the standardisation to reflect valid alternative answers given by a learner.
- When in doubt regarding the application of the mark scheme to a learner's response, the Chief Examiner must be consulted.

This mark scheme provides the following information:

- section and activity information
- question number
- total marks available per question (top row, shaded) followed by
- attribution of individual marks per question
- problem solving (PS) and underpinning skill (UPS) attribution
- process/method or answers, as well as additional or alterative evidence; indicative of the subject content (SC) attribution
- any additional guidance, as required.

To support the valid, reliable and consistent marking of learner evidence, the following abbreviations are applied throughout the mark scheme:

| Annotation | Explanation and use |
| :--- | :--- |
| FT | Follow through marks are applied when there are earlier arithmetic mistakes in the <br> method. |


| OE | Or equivalent marks are available for the justification of the answer being presented <br> in a different form to the mark scheme i.e. 0.5 or $1 / 2$. |
| :--- | :--- |
| CAO | Correct answer only. |
| Their | 'Their' refers to the learners' own derived values. |
| Seen | Seen refers to the requirement to see the stated value in the learner's response or <br> working out. |
| Imp | Implied refers to the learner's response implying correct working out used but not <br> seen. |
| Brackets | Indicates units are not required on final answers or for answers seen within working. |
| BOD | Benefit of doubt where learner handwriting may be difficult to interpret but previous <br> working may indicate correct final answer. |
| Shaded | Indicates requirements for full marks to be awarded. <br> Coloured <br> SC boxOn-screen only: indicates where SC ref will appear out of order in the Learning <br> Outcomes marking screen |

## Version Control

Mark schemes are subject to version control. Examiners must ensure they have access to the latest version following each standardisation event.

Over time mark schemes will incorporate additional evidence captured and confirmed during standardisation events. Any additional evidence criteria will be captured in colour-coded text applicable to the dated standardisation event.

## Recording of marks

Paper-based: Individual marks should be annotated in the 'Examiner' column in the learner script, added up and recorded at the end of each activity. The overall marks awarded for each learner should be clearly and legibly recorded in the grid on the front of the learner script.

Online: Onscreen marking tools (i.e. ticks, crosses) marks should be applied to indicate application throughout the learner script, in addition to marks being recorded numerically within the corresponding 'Learning Outcomes' box, indicated by the relevant Subject Content reference.

| Annotation | Explanation and use |
| :--- | :--- |
| Tick | Used to indicate correct values/method or final answer. |
| Red <br> highlight | Used to indicate where the learner has made an error in either the value used or an <br> incorrect calculation. |
| Red line <br> box | Used to indicate where the learner may have made an error that has resulted in <br> benefit of doubt being applied i.e. transposition of figures but previous working <br> clearly shows otherwise. |


| Paper number: |  |  | L2 OS - P001604_P16 | Version: | Pass mark: |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Section A) Activity 1: |  |  | Front garden (Non-calculator Test) |  |  |  |
| Q | Marks | $\begin{aligned} & \text { UPS } \\ & \text { I PS } \end{aligned}$ | Process and Answer | Additional or Alternative Evidence (with guidance) |  | SC |
| 1 (a) | 1 | UPS | Four point five million OR <br> Four million five hundred thousand OR <br> Four and a half million |  |  | N1a |
| 1 (b) | 2 | PS | $\frac{1}{6}$ | Award 2 marks if correct answer given |  |  |
|  | 1 |  | $1-\left(\frac{1}{2}+\frac{1}{3}\right)$ or $\frac{5}{6}$ | OE <br> Award if calculates $16.6 \ldots(\%)$ or 17 (\%) or $\frac{17}{100}$ |  | N7a |
|  | 1 |  | $\frac{1}{6}$ | OE fraction only |  | N7a |
| 1 (c) | 4 | PS | See below |  |  |  |
|  | 1 |  | $0.5 \times 3.14 \times 2 \times 2$ | OE |  | M16b |
|  | 1 |  | $6.28\left(\mathrm{~m}^{2}\right)$ | CAO <br> implies $1^{\text {st }}$ mark |  | M16b |
|  | 1 |  | $\begin{aligned} & 4 \times 3.5-\left(\text { their } 0.5 \times 3.14 \times 2^{2}\right) \text { or } 7(.72) \\ & \text { OR } \\ & 4 \times 3.5-5 \text { or } 9 \\ & \text { OR } \\ & 5+0.5 \times 3.14 \times 2^{2} \text { or } 11.28 \end{aligned}$ |  |  | M16b |
|  | 1 |  | Yes and $7(.7 \ldots)\left(\mathrm{m}^{2}\right)$ OR Yes and $11 .(28)\left(\mathrm{m}^{2}\right)$ AND $14\left(\mathrm{~m}^{2}\right)$ | OE Yes supported by correct working Allow 8 from correct working |  | M16b |
| 1 (d) | 4 | PS | $1 \frac{2}{3}$ | Award 4 marks if correct answer given |  |  |
|  | Alternative method 1 Calculates cost per m ${ }^{2}$ |  |  |  |  |  |
|  | 1 |  | $192 \div 16$ or 12 |  |  | N1a |
|  | 1 |  | $1.80 \div(0.3 \times 0.3)$ or 20 |  |  | M15 |
|  | 1 |  | $\frac{\text { their } 20}{\text { their } 12}$ | OE <br> Their value methods | m correct | N8 |
|  | 1 |  | 1-2 | Accept if 1 |  | N7b |
|  | Alternative method 2 calculates cost for $16 \mathrm{~m}^{2}$ |  |  |  |  |  |


|  | 1 |  | $16 \div 0.09$ or $177.77 \ldots$ |  | N1a |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | $(16 \div 0.09) \times 1.80$ or (£)320.(40) |  | M15 |
|  | 1 |  | Their $\frac{320 .(40)}{192}$ | OE <br> Their values must come from correct methods | N8 |
|  | 1 |  | 1-2 | Accept if $1 \frac{8}{12}$ seen | N7b |
|  | Alter | ive m | hod 3 Calculates cost per 30 cm sq |  |  |
|  | 1 |  | $0.3 \times 0.3 \div 16$ or 0.005625 |  | M15 |
|  | 1 |  | $0.3 \times 0.3 \div 16 \times 192$ or 1.08 |  | N1a |
|  | 1 |  | Their $\frac{1.8}{1.08}$ or $\frac{5}{3}$ | OE <br> Their values must from correct methods | N8 |
|  | 1 |  | 1-2 | Accept if $1 \frac{8}{12}$ seen | N7b |
| 1 (e) | 1 | UPS | 0.00045 |  | N10b |
| 1 (f) | 3 | PS | 151 (bricks) | Award 3 marks if correct answer given |  |
|  | 1 |  | $2 \times 3.14(\times 2 \div 2)$ or 6.28 | Award if $2 \times 3.14$ only seen | M16a |
|  | 1 |  | $2 \times 3.14(\times 2 \div 2) \times 24$ or 150.72 | Implies $1^{\text {st }}$ mark | N11a |
|  |  |  | 151 (bricks) | Allow 152 or 168 from FT if using 6.3 or 7 from rounding of 6.28 | N2b |

(Section B) Activity 2: Oranges (Calculator Test)

| Q | Marks | $\begin{gathered} \hline \text { UPS I } \\ \text { PS } \end{gathered}$ | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) | 2 | UPS | $\begin{aligned} & 17.52 \text { or } \\ & 17520000 \end{aligned}$ | Award 2 marks if correct answer given |  |
|  | 1 |  | $0.24 \times 73$ | OE Any full correct method | N5a |
|  | 1 |  | $\begin{aligned} & 17.52 \text { or } \\ & 17520000 \end{aligned}$ | CAO <br> Accept 17520000 | N5a |
| 2 (b) | 3 | UPS | 9.26 (m) | Award 3 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & 8.5 \times 2400+9.5 \times 5200+10.5 \times 300+ \\ & 11.5 \times 100 \end{aligned}$ <br> or 74100 | OE <br> Must use midpoints | H24 |


|  | 1 |  | Their $74100 \div 8000$ or 9.2625 or 9.26 | CAO <br> Their 74100 is from use of midpoints | H24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | 9.26 (m) | FT their 9.2625 rounded to 2 dp if either of $1^{\text {st }} 2$ marks not awarded. i.e. No FT if both awarded | N9b |
| 2 (c) | 3 | PS | No and 44.6 or No and 12.78 | Award 3 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & 32+9 \div 5 \times 7 \\ & \text { OR }(55-32) \times 5 \div 9 \end{aligned}$ | OE | N3 |
|  | 1 |  | 44.6 or $12.77(\ldots)$ or 12.8 | Implies $1^{\text {st }}$ mark <br> Award if 12.8 or 13 or 45 seen Award $1^{\text {st }}$ mark only for 12.7 | N12 |
|  | 1 |  | No and 44.6 or 45 OR <br> No and 12.78 or 12.8 or 13 | CAO | N12 |
| 2 (d) | 2 | PS | See below |  |  |
|  | 1 |  | The most consistent variety was Blood Orange |  | H25 |
|  | 1 |  | On average Valencia produced the heaviest weight of fruit |  | H25 |
| 2 (e) | 5 | PS | See below |  |  |
|  | 1 |  | $4 \times 3.14 \times 3.8{ }^{3} \div 3$ | OE | M17a |
|  | 1 |  | 229.7(3...) or 230 | CAO vol of orange implies $1^{\text {st }}$ mark <br> Accept if 229.84 seen from use of pi button | M17a |
|  | 1 |  | 70 | CAO median | H23a |
|  | 1 |  | their $70 \times 100 \div$ their 230 | their 70 must be between 60 and 77 <br> their 230 must come from correct substitution into formula | N5b |
|  | 1 |  | [30.4(...), 30.5] (\%), | accept 30 from correct working implies $4^{\text {th }}$ mark | H23a |


| Activity 3: Bus driver |  |  |  |  |  |  | (Calculator Test) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q | Marks | UPS <br> I PS | Process and Answer | Additional or Alternative Evidence <br> (with guidance) | SC |  |  |
| $\mathbf{3 ~ ( a ) ~}$ | $\mathbf{2}$ | PS | Yes and 0.625 or 0.63 or 0.6 AND 0.4 | Award 2 marks if correct answer given |  |  |  |


|  | 1 |  | 0.625 or 0.63 or 0.6 AND 0.4 | Accept 0.625 alone if stated that $\frac{20}{32}$ is the larger fraction | N4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | Yes and 0.625 or 0.63 or 0.6 AND 0.4 OR <br> $\frac{61}{80}$ and $\frac{1}{10}$ and $\frac{50}{80}$ | Accept Yes and 0.625 if stated that $\frac{20}{32}$ is the larger fraction <br> OE allow direct comparison using fractions <br> OE Yes supported by correct working | N9a |
| 3 (b) | 4 | PS | No and 85(.3..) OR <br> No and 65.1(..) and 65.6 OR <br> No and 10.1(...) and 10.25 OR <br> No and 5641.(6...) | Award 4 marks if correct answer given |  |
|  | 1 |  | $\begin{aligned} & 10.25 \times 6.4 \\ & \text { OR } 5600 \div 6.4 \end{aligned}$ | OE <br> Award if $10.25 \times 6.35=65.0875$ | M14a |
|  | 1 |  | $\begin{aligned} & 65.6 \\ & \text { OR } 875 \end{aligned}$ | implies $1^{\text {st }}$ mark <br> Award if 65.0875 seen <br> Do not allow 66 | M14a |
|  | 1 |  | $\begin{aligned} & 5600 \div \text { their } 65.6 \text { or } 85.3(\ldots) \\ & \text { OR } 5600 \div 86 \text { or } 65.1(\ldots) \end{aligned}$ <br> OR their $875 \div 86$ or 10.1 (7...) <br> OR their $875 \div 10.25$ or $85.3(6 \ldots)$ <br> OR $86 \times 85.6$ or 5641.6 | Ft attempt at conversion if $5600 \div 6.4$ or 35840 OR $10.25 \times 6.4$ or 1.6 <br> Their 65.6 or their 875 from correct method | N11a |
|  | 1 |  | No and 85(.3..) <br> OR No and 65.1(..) and 65.6 <br> OR No and 10.1(...) and 10.25 <br> OR No and 5641.(6...) | CAO <br> OE No supported by correct working Do not award if incorrectly rounded Award if 86.(03..) from use of 65.0875 | N9b |
| 3 (c) | 2 | UPS | $45\left({ }^{\circ}\right)$ | Award 2 marks if correct answer given |  |
|  | 1 |  | $(360-135-135) \div 2$ | OE | M22a |
|  | 1 |  | $45\left({ }^{\circ}\right)$ |  | M22a |
| 3 (d) | 2 | UPS | 0.4 (cm) | Award 2 marks if correct answer given |  |
|  | 1 |  | $200(00) \div 50000$ or 0.004 | OE | M18b |
|  | 1 |  | 0.4 (cm) |  | M18b |
| 3 (e) | 5 | PS | 12 (km/h) | Award 5 marks if correct answer given |  |
|  | 1 |  | $16.8 \times 50000 \div 100000$ | OE May see $16.8 \times 200 \div 0.4 \div 1000$ | M18a |



Activity 4: Birds $\quad$ (Calculator Test)

| Q | Marks | UPS <br> / PS | Process and Answer | Additional or Alternative Evidence (with guidance) | SC |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 (a) | 1 | UPS | 12 |  | H28 |
| 4 (b) | 1 | PS | 54 (mm) |  | H23b |
| 4 (c) | 1 | UPS | $(77,58)$ | CAO Brackets not required, must have space or comma between Do not accept "and" | M19 |
| 4 (d) | 3 | PS | See below |  |  |
|  | 1 |  | [54, 54.5] (female) AND [55.1, 55.5] (male) |  | H28 |
|  | 1 |  | (their 55.3 - their 54.2 ) $\times 100 \div$ their 54.2 OR <br> Their $54.2 \times 0.04$ AND their 55.3 - their 54.2 <br> OR <br> Their $55.3 \div$ their $54.2 \times 100=102.0295 \%$ or 2.(....) <br> OR <br> their $54.2 \times 1.04$ (female) <br> OR <br> Their $54.2 \times 0.04$ (female) <br> OR | 54.2 and 55.3 are the predicted values using regression <br> Both values must be a value in the range female [53.5, 54.5] male [54.8, 55.8] <br> Their 54.2 (female) must be a value in the range [53.5, 54.5] <br> Their 55.3 (male) must be a value in the range [54.8, 55.8] | N5b |


|  |  |  | their $55.3 \div 1.04$ (male) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 |  | No and (\%) value in range [1.1, 2.78] <br> OR <br> No and in range (56.61, 56.68) <br> (a $4 \%$ increase of female length would give a predicted male length) add in originals <br> OR <br> No and in range $(52.98,53.37)$ <br> (the original male length prior to a $4 \%$ increase would give a predicted female length) <br> OR <br> No and their 2.(1...) (mm) AND their 1.1(mm) | Their \% must be from use of female length NOT male; eg $1.1 \div 54.2$ NOT 1.1 $\div 55.3$ <br> FT their values if both in range [54,54.5] (female) and [55.1, 55.5] (male) and method for finding percentage increase/decrease is correct | N5b |
| 4 (e) | 3 | PS | 36.6 (...) or 37(\%) | Award 3 marks if correct answer given |  |
|  | 1 |  | seat pitch in the range [31, 32] inches | seen or implied <br> implied by 82 | M14b |
|  | 1 |  | $\frac{82}{224}$ | CAO implies $1^{\text {st }}$ mark | H27 |
|  | 1 |  | 36.6 (...) or 37(\%) | FT their fraction to percentage conversion | N4 |
| 4 (f) | 2 | PS | See below |  |  |
|  | 1 |  | $\frac{130}{212}$ or $\frac{65}{106}$ |  | H27 |
|  | 1 |  | 0.6(13...) | FT their fraction if between 0 and 1 | H27 |
| 4 (g) | 2 | UPS | 5400 | Award 2 marks if correct answer given |  |
|  | 1 |  | $90 \times 60$ |  | N11b |
|  | 1 |  | 5400 | do not accept 5300 from $88 \times 60$ rounded | N2b |
| 4 (h) | 2 | PS | 300 (g) | Award 2 marks if correct answer given |  |
|  | 1 |  | $(3000 \div 1000) \times 500 \div 5$ | OE | N11a |
|  | 1 |  | 300 (g) | Award 2 marks if $1500(\mathrm{~g})$ seen as final answer | N11a |

